



School Tours & Academic Achievement: Reading

Cognitive Complexity refers to the cognitive demand associated with a test item independent of the particular curriculum and is categorized into three levels – low, moderate and high.

Visual Literacy is the capacity to make sense of a wide range of works of art in various media, styles, genre, and categories and the ability to employ a variety of strategies to make meaning with and from the works of art.

In the context of a museum, text equivalent is an object or work of art; author equivalent is the artist or maker; plot equivalent is the content or context of an object; literature equivalent is material culture.

FCAT Reading	Design & Architecture 4 th –5 th & 6 th –12 th	Visual Vizcaya 4 th –5 th	A Day in the Life of Vizcaya 4 th –8 th	Geography & Exploration 4 th –8 th	Vizcaya & the European Classical Tradition 6 th –12 th	Portrait of Vizcaya: Europe Meets America 9 th –12 th	Garden Overview 4 th –5 th & 6 th –12 th
Low Complexity							
Identify meaning of vocabulary	✓	✓	✓	✓	✓	✓	✓
Locate details in a text*, graph, chart or diagram	✓	✓	✓	✓	✓		✓
Recognize correct order of events in text*			✓	✓	✓	✓	
Identify figurative language in a text*			✓	✓			



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FCAT Reading Moderate Complexity	Design & Architecture 4 th -5 th & 6 th -12 th	Visual Vizcaya 4 th -5 th	A Day in the Life of Vizcaya 4 th -8 th	Geography & Exploration 4 th -8 th	Vizcaya & the European Classical Tradition 6 th -12 th	Portrait of Vizcaya: Europe Meets America 9 th -12 th	Garden Overview 4 th -5 th & 6 th -12 th
Use context clues to identify meaning of unfamiliar vocabulary	✓	✓	✓	✓	✓		✓
Determine how details support the main idea	✓	✓	✓	✓	✓	✓	✓
Interpret information in graphs, charts, diagrams	✓	✓		✓	✓		✓
Identify cause and effect relationships	✓	✓	✓	✓	✓	✓	✓
Determine an author's* main purpose or point of view	✓	✓	✓	✓	✓	✓	✓



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Identify similarities and differences	✓	✓	✓	✓	✓	✓	✓
Demonstrate an understanding of plot* development	✓ <i>(4th-5th only)</i>	✓	✓		✓		✓
Recognize elements of a plot*							
Recognize patterns or organization							
Summarize major points of a text*	✓	✓	✓	✓	✓	✓	✓
Compare word meanings	✓	✓	✓	✓	✓	✓	✓



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FCAT Reading High Complexity	Design & Architecture 4 th -5 th & 6 th -12 th	Visual Vizcaya 4 th -5 th	A Day in the Life of Vizcaya 4 th -8 th	Geography & Exploration 4 th -8 th	Vizcaya & the European Classical Tradition 6 th -12 th	Portrait of Vizcaya: Europe Meets America 9 th -12 th	Garden Overview 4 th -5 th & 6 th -12 th
Analyze the use of figurative language in a text*			✓	✓			
Show how graphs, charts and diagrams contribute to a text*	✓	✓		✓	✓		✓
Determine an author's* purpose and/or point of view and describe how it affects the text*	✓ <i>(4th-5th only)</i>	✓	✓	✓		✓	✓
Evaluate strong vs. weak arguments in a text*				✓	✓	✓	



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Analyze similarities and differences	✓	✓	✓	✓	✓	✓	✓
Describe and analyze the characteristics of various types of literature*	✓	✓	✓	✓	✓	✓	✓
Describe and illustrate how common themes are found across texts*	✓	✓	✓	✓	✓	✓	✓
Analyze cause and effect relationships	✓	✓	✓	✓	✓	✓	✓